

Names: _____

Date: _____

Team Directions – check off each box as you complete it.

Here are the Rules: Do your best! Team work! Follow directions!

If you get stuck...you have 3 “HELP CARDS” you can use.

- 1 card #1 – call on a friend to help
- 2 card #2 – Ask the teacher or a parent for help
- 3 card #3 – Write your question on a piece of paper and give it to the teacher.

You may use your partner and the dictionary anytime!

Are you ready? GO!

- 1 Have you put your names and the date on this paper?
- 2 One of you go get a piece of paper from the teacher. You must whisper your *initials* to receive your paper. From now on you will take turns getting supplies.
- 2 Crumble the paper and unfold.
- 3 You need to go get the black and blue markers. The best are the fine point markers.
- 4 Double check! Do you have the right colors?
- 5 Take the black marker and trace the ridges and mountain tops.
The **ridges** connect the mountain tops. They create boundaries between watersheds.

(Remember you have help cards!)

- 1 Take the blue marker and trace the streams and valleys.
Water flows down hills into waterways and valleys between the mountains.
- 2 On a piece of paper make two rows. Label one row living things and label the other non-living things. List 6 living and 6 non-living things found in your watershed.
- 3 Using color pencils, draw the things you listed on your watershed diorama.
- 4 Put your heads together and check how well you know these vocabulary words.
Rate them 1- 2- 3 or 4. Put your rating next to the vocabulary word.
1 = means you know what it is and you use the word.
2= means you know what it means BUT you don't use it.
3= means you've seen or heard it BUT you don't use it.
4= means you've never seen or heard it before!

Every word we learn starts as a 4 and slowly moves up to a 1. No one goes from a 4 to a 1. So be HONEST!

- Sediment
- Erosion
- Pollutant
- Fertilizer
- Ridge
- Mountain
- Stream
- Watershed

- 1 Put your names on your model. Take your watershed model and place it next to another team until the class creates a circle of watersheds. We will pretend the center is Lake Tahoe and all the streams from your watersheds flow into it.

Good time for a break...

Continue with Part II... students gather around the watershed